

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-02-02-04-0000
 Name: Alexander Central School District
 Superintendent: Dick L. Young

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	80	66	74
First	78	70	61
Second	73	77	71
Third	72	73	75
Fourth	83	73	73
Fifth	79	82	72
Sixth	106	84	93
Ungraded Elementary	0	0	0
Seventh	74	106	83
Eighth	88	73	100
Ninth	104	93	92
Tenth	74	94	78
Eleventh	88	70	94
Twelfth	72	85	61
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1071	1046	1027

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	2	0.2%
Black (Not Hispanic)	4	0.4%	6	0.6%	8	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	1065	99.4%	1038	99.2%	1017	99.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	17	19
Common Branch	21	20	20
English Grade 8	22	24	22
Mathematics Grade 8	21	19	23
Science Grade 8	23	24	24
Social Studies Grade 8	23	26	25
English Grade 10	20	26	22
Mathematics Grade 10	17	20	15
Science Grade 10	14	20	22
Social Studies Grade 10	22	25	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	96	9.0%	129	12.3%	116	11.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.1%		96.6%
Student Suspensions	53	4.9%	37	3.5%	30	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.1%	9.0%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	15
Total Paraprofessionals	25
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	30	55%	72	45	62%	48	32	67%
Students with Disabilities	4	1	25%	7	0	0%	4	0	0%
All Students	59	31	53%	79	45	57%	52	32	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	34	2	4	2	0
Percent	19%	65%	4%	8%	4%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		10		7	2.4%
	Entered GED Program*	0		2		8	2.7%
	Total Noncompleters	4		12		15	5.1%
Students with Disabilities	Dropped Out	3		2		0	0.0%
	Entered GED Program*	0		1		4	10.5%
	Total Noncompleters	3		3		4	10.5%
All Students	Dropped Out	7	2.1%	12	3.5%	7	2.1%
	Entered GED Program*	0	0.0%	3	0.9%	12	3.6%
	Total Noncompleters	7	2.1%	15	4.4%	19	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	100%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	137
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	145
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	230	231
	Number of Students with Disabilities	0	33	39
	Number of All Students	0	263	270
	Percent of Enrollment	0%	100%	98%
9-12	Number of General-Education Students	0	0	80
	Number of Students with Disabilities	0	0	11
	Number of All Students	0	0	91
	Percent of Enrollment	0%	0%	28%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	4	#	1	#
Reading	5	80%	1	#	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	1	#	2	#	4	#
U.S. Hist & Gov't	6	67%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	77	65	85	10	3	4
Number Scoring 55-100	72	61	84	6	#	#
Number Scoring 65-100	68	59	81	5	#	#
Number Scoring 85-100	29	29	38	0	#	#
Percentage of Tested Scoring 55-100	94%	94%	99%	60%	#	#
Percentage of Tested Scoring 65-100	88%	91%	95%	50%	#	#
Percentage of Tested Scoring 85-100	38%	45%	45%	0%	#	#
Mathematics A						
Number Tested	28	56	91	1	0	5
Number Scoring 55-100	24	50	90	#	0	5
Number Scoring 65-100	22	47	87	#	0	5
Number Scoring 85-100	9	19	40	#	0	1
Percentage of Tested Scoring 55-100	86%	89%	99%	#	0%	100%
Percentage of Tested Scoring 65-100	79%	84%	96%	#	0%	100%
Percentage of Tested Scoring 85-100	32%	34%	44%	#	0%	20%
Mathematics B						
Number Tested	0	0	51	0	0	0
Number Scoring 55-100	0	0	35	0	0	0
Number Scoring 65-100	0	0	30	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
Global History and Geography						
Number Tested	72	99	82	5	6	8
Number Scoring 55-100	69	96	75	5	4	4
Number Scoring 65-100	56	87	70	4	3	3
Number Scoring 85-100	13	25	21	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	91%	100%	67%	50%
Percentage of Tested Scoring 65-100	78%	88%	85%	80%	50%	38%
Percentage of Tested Scoring 85-100	18%	25%	26%	0%	0%	12%
U.S. History and Government						
Number Tested	76	74	88	9	8	3
Number Scoring 55-100	72	73	88	7	7	#
Number Scoring 65-100	61	69	85	3	5	#
Number Scoring 85-100	15	23	41	0	0	#
Percentage of Tested Scoring 55-100	95%	99%	100%	78%	88%	#
Percentage of Tested Scoring 65-100	80%	93%	97%	33%	62%	#
Percentage of Tested Scoring 85-100	20%	31%	47%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	114	94	97	9	10	5
Number Scoring 55-100	106	91	94	7	8	5
Number Scoring 65-100	102	86	84	6	6	3
Number Scoring 85-100	15	22	11	0	1	0
Percentage of Tested Scoring 55-100	93%	97%	97%	78%	80%	100%
Percentage of Tested Scoring 65-100	89%	91%	87%	67%	60%	60%
Percentage of Tested Scoring 85-100	13%	23%	11%	0%	10%	0%
Physical Setting/Earth Science						
Number Tested	57	72	69	0	3	9
Number Scoring 55-100	53	72	64	0	#	7
Number Scoring 65-100	50	64	55	0	#	4
Number Scoring 85-100	13	22	17	0	#	0
Percentage of Tested Scoring 55-100	93%	100%	93%	0%	#	78%
Percentage of Tested Scoring 65-100	88%	89%	80%	0%	#	44%
Percentage of Tested Scoring 85-100	23%	31%	25%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	21	18	27	0	0	0
Number Scoring 55-100	21	18	26	0	0	0
Number Scoring 65-100	20	17	26	0	0	0
Number Scoring 85-100	9	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	22%	19%	0%	0%	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	26	24	0	0	1
Number Scoring 55-100	17	24	24	0	0	#
Number Scoring 65-100	16	21	23	0	0	#
Number Scoring 85-100	5	10	13	0	0	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	81%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	29%	38%	54%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	21	25	0	0	0
Number Scoring 55-100	26	21	25	0	0	0
Number Scoring 65-100	26	21	25	0	0	0
Number Scoring 85-100	16	16	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	76%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	45	49	4	0	2	0
Number Scoring 55-100	38	43	#	0	#	0
Number Scoring 65-100	36	38	#	0	#	0
Number Scoring 85-100	22	21	#	0	#	0
Percentage of Tested Scoring 55-100	84%	88%	#	0%	#	0%
Percentage of Tested Scoring 65-100	80%	78%	#	0%	#	0%
Percentage of Tested Scoring 85-100	49%	43%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	3%	20	95%	1	#
Students with Disabilities	6	0%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	70	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	73	4%	4%	47%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	90	1%	31%	52%	16%
	Students with Disabilities	13	15%	62%	23%	0%
	All Students	103	3%	35%	49%	14%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	4	4	4	59	59	59
Number Scoring 55–64	#	#	#	#	#	#	1	0	2
Number Scoring 65–84	#	#	#	#	#	#	39	32	38
Number Scoring 85–100	#	#	#	#	#	#	15	20	19
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)